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MRW – 02

21) **Second Year B.Ed. Examination, April/May 2017**  
**EDU – 11 : INCLUSIVE EDUCATION**

Duration : 1 Hour

Total Marks : 30

1. Answer **any three** questions out of four in **200** words : (3×5=15)

- a) Explain how you will identify a LD child. What special teaching-learning activities will you adopt to handle the LD child ?
- b) How should a teacher of an inclusive school be sensitized ? Give reasons why they should be sensitized ?
- c) Compare a Life Skills Resource Room and an Academics Skills Resource Room.
- d) Explain the term “curricular modifications” with respect to inclusive education.

2. Write short notes on **any five** of the following in **100** words : (5×3=15)

- a) Differentiated instruction in an inclusive classroom.
  - b) Adapting a textbook for inclusive education.
  - c) Co-curricular activities in an inclusive classroom.
  - d) Integration to inclusion : a progression.
  - e) Principles of inclusive education.
  - f) Types of cerebral palsy.
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MRW – 03

Second Year B.Ed. Examination, April/May 2017  
EDU – 12 : ACTION RESEARCH

Duration : 1 Hour

Max. Marks : 30

**Instructions:** 1) Answer **all** questions.  
2) **Use** of simple calculator is **allowed**.

1. Answer **any three** in about **200** words **each** : (3×5=15)

- a) Write the research proposal for your action research project.
- b) Discuss the advantages and limitations of case study research with an example.
- c) Differentiate between Interview and questionnaire as data collection tool.
- d) Calculate the 'Rank Difference Coefficient of Correlation' between the two sets of scores given below and interpret the result.

Pupils	A	B	C	D	E	F	G	H	I	J
Score in Drawing	18	24	39	34	21	24	29	30	32	23
Score in Science	21	34	35	36	31	34	37	41	44	32

2. Write short notes on **any five** in about **100** words **each** : (5×3=15)

- a) Different types of diary entries in research diary.
  - b) Characteristics of a good Action Research problem.
  - c) Difference between Structured and Unstructured Interview.
  - d) Advantages and Limitations of Observation as a research tool.
  - e) Style of report writing.
  - f) Use of graphics in research report.
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